



## LEED FOR ADMINISTRATORS

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### GO GREEN TO SAVE GREEN: WHAT YOU NEED TO KNOW ABOUT SUSTAINABILITY

NJ Sustainable Schools Consortium in collaboration with NJ Association of School Administrators and USGBC NJ is offering a 2-part series for Superintendents, Business Administrators, BOE Members, and Principals that will focus on the 4 major LEED areas that Administrators need to be knowledgeable about in order to support sustainability efforts in their district.



**DATES:** Part 1 - Friday, April 19 & Part 2 - Friday, April 26, 2013

**TIME:** 8:30-12:30 (Sign-in/Breakfast: 8:00-8:30 & Snack: 11:00)

**LOCATION:** NJASA Headquarters, 920 West State Street, Trenton, NJ 08618-5328

**INSTRUCTOR:** Jason Kliwinski AIA, LEED AP BD&C, O&M, LEED Fellow, Director of Sustainable Design, Spiezle Architectural Group. LEED Licensed Faculty. See full bio here: [http://www.usgbcnj.org/Resources/Documents/Jason\\_Kliwinski\\_bio\\_2013.pdf](http://www.usgbcnj.org/Resources/Documents/Jason_Kliwinski_bio_2013.pdf)

### PART 1

#### 1) Sustainable Policy Development

This course will assist policy makers, boards, and/or administrators in identifying, creating, and establishing sustainable policies and practices within their organization. Policies to be discussed will include site hardscape and landscape management, water efficiency, energy efficiency, renewable energy, purchasing, waste disposal, indoor air quality and green cleaning. Many of these policies are necessary to achieve LEED EB certification on any facility but, regardless of the desire or ability to actually certify, the inaction of such policies will define goals and metrics for achieving them to increase the overall sustainability of your facilities while reducing operating costs generally.

#### 2) Developing an Implementation Plan

It is recommended that you have taken the Sustainable Policy Course prior to this, however it is not necessary. This course will focus on creating detailed implementation plans around the sustainable policies adopted within the organization and may include site hardscape and waste landscape management, water efficiency, energy efficiency,

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renewable energy, purchasing, disposal, indoor air quality and green cleaning. The difference between a policy and an implementation plan is the level of detail and the clear defining of roles, responsibilities, metrics, and timelines to achieve the goals.

## **PART 2**

### **3) Implementation, Tracking, and Evaluation**

It is recommended that Policy and Implementation Plan courses are taken prior to this, however not necessary. This course will build on the policy and implementation plans developed in prior courses and provide recommendations on achieving the goals set forth in the policy and defined in the implementation plan, including various methods to track performance and evaluate results. You cannot improve what you cannot measure.

### **4) Integrating Sustainability into the Curriculum (EIRC)**

Using our buildings as teaching tools is critical to the mission of creating sustainable communities and an often-missed opportunity. The lessons learned in managing our facilities often translate well in to the classroom. Using green strategies and technologies, we will examine how those projects implemented to reduce energy, water, and natural resource consumption can serve as the basis for math, science, and environmental curriculum. Several case studies at the elementary and high school level will be presented from LEED Gold certified projects.

**TO REGISTER GO TO:** <http://www.eirc.org/njssc>

**FEE:** Free for NJ K-12 Administrators

**FUNDING:** Made available from a Department of Labor Grant

**FOR ADDITIONAL INFORMATION:** Call Carol James at 732-331-9307 or  
[cajames@me.com](mailto:cajames@me.com)

**FOR FULL ARRAY OF GREEN PROFESSIONAL DEVELOPMENT GO TO:**  
[NJ Sustainable Schools Consortium](http://www.njsustainable.org) – <http://www.eirc.org/njssc>